**Name of Course (Times New Roman 14 Bold)**

**Grade Level/Course Level ie. SL/HL**

**August 2015 to June 2016**

*(Write a brief bio, stating your name, your experience and certifications. You may also want to include something about your philosophy of education, keeping in mind that of AISK, and your hobbies)* Times New Roman 12

**Course Description (Times New Roman 14 Bold)**

*(Write between 4 to 6 sentences describing the nature of the course. Address standards, aims and objectives, and important skills of focus.* Times New Roman 12

**Course Topics (Times New Roman 14 Bold)**

*(List the topics of focus)* Times New Roman 12

**Course Assessments (Times New Roman 14 Bold)**

*(Describe your summative assessments*) Times New Roman 12

**Course Requirements** **(Times New Roman 14 Bold)**

*(Include Schoology, e-Textbook and PowerSchool information. Also, specific materials and disposition expectations)* Times New Roman 12

**AISK Grade Descriptors *(Copy and paste on)***

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| --- | --- |
| A  90 to 100% | - **Maintains** and **exceeds** AISK curriculum standards  - Provides evidence of a **high** level of critical thinking and application of knowledge in a variety of tasks  - Provides evidence of a **high** level of creative and/or innovative learning or understanding  - **Highly** motivated and works independently |
| B  80 to 89% | - **Maintains** and **meets** AISK curriculum standards  - Provides evidence of a **good** level of critical thinking and application of knowledge in a variety of tasks  - Provides evidence of a **good** level of creative and/or innovative learning or understanding  - **Usually** motivated and works independently **with occasional assistance** |
| C  70 to 79% | - **Meets** **most** AISK curriculum standards  - Provides evidence of a **moderate** level of critical thinking and application of knowledge in a variety of tasks  - Provides evidence of a **moderate** level of creative and/or innovative learning or understanding  - **Sometimes** motivated and works independently **with some assistance** |
| D  60 to 69% | - **Meets** level of **some** AISK curriculum standards  - Provides **minimal** evidence of critical thinking and application of knowledge in a variety of tasks  - Provides **minimal** evidence of creative and/or innovative learning or understanding  - **Little** motivation and works independently **with assistance** |
| F  55 to 59% | - **Does not meet** AISK curriculum standards  - Provides **insufficient** evidence of critical thinking and application of knowledge in a variety of tasks  - Provides **insufficient** evidence of creative and/or innovative learning or understanding  - **Not** motivated and **does not** work independently |